
6. Assessment of Learners



- ◆ Assessment roles and responsibilities
- ◆ Learner/practice educator relationships during the assessment process
- ◆ Issues of equality, fairness and ethical practice in assessment procedures
- ◆ Relationships to support the giving and receiving of feedback
- ◆ Reflection on own performance in assessing learners
- ◆ Theories, principles, methods and processes of assessment
- ◆ Assessment frameworks and assessment criteria
- ◆ Roles and tasks of members of the learning delivery team in the assessment strategy
- ◆ Assessment frameworks that are clear, fair and transparent
- ◆ Relative merits and effectiveness of different assessment strategies in different circumstances, at different stages in the learning process
- ◆ Features of appropriate evidence and range of sources
- ◆ Models of gathering and judging evidence against agreed criteria
- ◆ Constructive formative feedback throughout the assessment process
- ◆ Views of others, including users and carers, in the assessment of learners
- ◆ Relevant standards for learners to achieve in relation to particular programme of learning
- ◆ Assessment regulations and complaints procedures
- ◆ Standards frameworks and professional codes of practice
- ◆ Rationale for assessment decisions against agreed criteria